



## **Request for Proposals: Curriculum Design Makom Afterschool – Toronto, ON**

Makom Afterschool is an innovative, pluralistic, Hebrew-immersion Jewish after-school program for children in junior kindergarten through Grade 4 (and growing) in downtown Toronto. Makom Afterschool enables children to attend their local neighbourhood school while gaining high-quality Jewish and Hebrew education and a warm Jewish peer community. We have three sites, at three different downtown public schools. Students attend between 2 and 5 days a week, with approximately 1.25-1.5 hours of class learning time per day (in addition to recess and snack). We have multi-age classrooms, with each classroom having 2 or 3 grades in it.

**We are looking for an experienced, creative curriculum designer trained in experiential/informal education methodologies to design a multi-year, spiraling Hebrew and Jewish learning curriculum for our school.** This project will take our school to the next level, help hone a “Makom approach” to Jewish education, and delineate a radically different approach to Jewish supplemental education than other programs in Toronto.

The project is to be completed by August 2017, with various deliverables throughout the project timeline.

### **The final deliverable will include:**

- A multi-year, spiraling curriculum, incorporating Hebrew-language immersion and Jewish learning through experiential education methods.
- A curricular guide to help teachers execute learning goals through experiential methods.
- Recommendations on types of professional training for teachers that would complement the curriculum, including potential to direct teacher training as part of curriculum implementation.
- A chart of annual, monthly, and weekly learning milestones specific to our age groups, around which teachers can design lesson plans, including both Hebrew language and Jewish learning.
- Background information with which teachers can train themselves on the topics.

### **Job Requirements**

- M.A. in Jewish studies or Jewish education or equivalent; M.A. or Ph.D. in Jewish education preferred, with a focus on informal or experiential education.
- 5+ years' experience in curriculum design and lesson planning, preferably having undertaken similar projects in the past.
- Fluency in informal education and experiential education methods.
- Deep background in Jewish texts, traditions, culture, holidays.
- Background in Hebrew-language immersion teaching and methods.
- Understanding of the field of Jewish education in North America and best practices in both Hebrew language teaching and experiential education. Familiarity with Chalav U'Dvash curriculum an asset.
- Understanding of the Early Childhood setting and ability to create age-appropriate lessons and curricular goals for ages 4 through 10, especially for ages 4 and 5.
- Hebrew and English fluency

The Curriculum Designer will undertake the project immediately, completing year 1 by September 2016 for use by teachers this coming school year. The whole project will be completed by mid-August 2017.

Please submit to [julia@makomTO.org](mailto:julia@makomTO.org) the following in your proposal:

- A biography or resume of project team member(s), including experience in the area of curricular design.
- An outline proposal of the approach to curriculum development
- A recommended timeline of deliverables

Applications accepted on a rolling basis until position is filled.

For more information about Makom Afterschool, please visit our website <http://makomto.org/makom-families/aboutafterschool/>